Illinois Alliance of Administrators of Special Education
Fourteenth Annual Winter Conference

Inspiring Leaders, Improving Outcomes, Influencing the Future

February 25, 2013 Pre-Conference
(Monday)
"EVALUATING SPECIAL EDUCATION ADMINISTRATORS AND STAFF WITHIN THE CONTEXT OF PERA"

February 26-27, 2013 Winter Conference
(Tuesday and Wednesday)

Crowne Plaza Springfield
3000 South Dirksen Parkway • Springfield, Illinois

IAASE is affiliated as a subdivision of the International Council of Administrators of Special Education (CASE)
Welcome to the Fourteenth Annual IAASE Winter Conference! The hustle and bustle of the holidays are behind us, the evaluation modules are a distant memory, and we are ready to re-energize ourselves with thought-provoking presentations and professional camaraderie that is only present when we come together as the largest state organization for special education administrators in the nation.

As we are in the midst of education and pension reform exacerbated by a financial crisis, it is easy to get caught up and lose sight of our focus as educators. Let’s take the time during this conference to focus on our organizations core leadership values:

- Upholding ethical leadership standards with integrity
- Exuding a strong sense of passion and commitment to the profession
- Emulating equity through all of our activities
- Creating solutions through adaptive problem solving
- Improving outcomes for students with special needs through data-driven decision making
- Promoting change through innovative practices

These values are strong and evident in the work of the IAASE Board and our many active members who give tirelessly of themselves to ensure that our organization has a presence at the state and national level and that our beliefs are clearly articulated in the best interest of students with diverse abilities. The conference sessions are predicated on these leadership values and will surely strengthen the knowledge, skills, and abilities of the participants.

The winter conference provides a number of professional development offerings that will spark your attention. On Monday, we are offering an Administrators Academy titled “Evaluating Special Education Administrators and Staff within the Context of PERA” presented by Dr. Judy Hackett and Dr. Tim Thomas. Our keynote speakers for this conference are outstanding! On Tuesday, internationally-acclaimed speaker John O’Leary will motivate and empower you to leave a legacy of significance in your life and career. You won’t want to miss the annually anticipated “The Special Education Legal Year in Review: The Good, The Bad, and The Ugly” presented by Bennett Rodick, IAASE’s Attorney. General Stephen R. Lorenz, will jump start our day on Wednesday providing a keynote presentation on leadership. Once again, the breakout sessions will provide greater insight and understanding of various topics related to providing high quality education to students with diverse abilities. It will be difficult to decide which sessions to attend! The conference will culminate with the ever popular attorney panel. This expert team of top notch attorneys will enlighten you as they share information to assist you in navigating the legal issues encountered by special education administrators.

IAASE is a premier organization that provides multiple opportunities to be involved in regional and state-wide activities. On behalf of the IAASE Executive Board, enjoy the conference!

Gineen O’Neil, Ed.D.
IAASE President
AGENDA

Monday – February 25, 2013
8:00 a.m. – 8:30 a.m.  Pre-Conference Workshop Registration and Continental Breakfast
8:30 a.m. – 3:00 p.m.  "Evaluating Special Education Administrators and Staff within the Context of PERA”
                      Pre-Conference Workshop (AA Credit Available)
10:00 a.m. – 2:30 p.m. IAASE Executive Board Meeting – All IAASE Members Are Welcome

Tuesday – February 26, 2013
7:30 a.m. – 8:30 a.m.  Registration and Continental Breakfast
8:00 a.m. – 5:00 p.m.  Exhibit Area Open
8:30 a.m. – 8:45 a.m.  Welcome and Announcements – General Session
                        (Prompt Start)
                      Melissa Taylor, IAASE President-Elect
8:45 a.m. – 9:00 a.m.  Introduction of IAASE Slate of Officers – General Session
                        Dr. Gineen O’Neil, IAASE President and Jimmy Gunnell, IAASE Past-President
9:00 a.m. – 10:00 a.m. Keynote Address I – John O’Leary – General Session
                        IGNITE YOUR LIFE! WAKE UP, IGNITE YOUR POSSIBILITY, AND CHANGE YOUR WORLD
10:00 a.m. – 10:15 a.m. Coffee Break
10:15 a.m. – 11:15 a.m. Concurrent Sessions
11:15 a.m. – 11:30 a.m. Coffee Break
11:30 a.m. – 12:30 p.m. Concurrent Sessions
12:30 p.m. – 1:30 p.m.  Luncheon with remarks from Dr. Chris Koch and Recognition of Retiring IAASE Members
1:30 p.m. – 2:30 p.m.  Keynote Address II – Bennett Rodick – General Session
                        THE FAST YEAR IN SPECIAL EDUCATION LAW: THE GOOD, THE BAD, AND THE UGLY
2:40 p.m. – 3:00 p.m.  Regional Meetings
3:00 p.m. – 3:15 p.m.  Coffee Break
3:15 p.m. – 4:15 p.m.  Concurrent Sessions
4:30 p.m. – 6:00 p.m.  Social Hour with SEA-PAC Raffle sponsored by:
                        • Miller, Tracy, Braun, Funk & Miller, Ltd.
                        • Robbins, Schwartz, Nicholas, Lifton and Taylor, Ltd.
                        • Sraga Hauser, LLC

Wednesday – February 27, 2013
7:30 a.m. – 8:30 a.m.  Registration and Continental Breakfast
8:30 a.m. – 8:40 a.m.  Welcome and Announcements
                        (Prompt Start)
8:40 a.m. – 8:55 a.m.  Award Presentations – General Session
                        Jimmy Gunnell, IAASE Past-President
8:55 a.m. – 10:15 a.m. Keynote Address III – General (Ret) Stephen R. Lorenz – General Session
                        LORENZ ON LEADERSHIP
10:15 a.m. – 10:30 a.m. Coffee Break
10:45 a.m. – 12:30 p.m. Attorney Panel – General Session - facilitated by Bennett Rodick - A panel of attorneys including Teri E. Engler, Laura M. Sinars, and Margie Wakelin will discuss key issues in special education law.
IAASE Winter Conference Schedule At A Glance • Tuesday, February 26, 2013

7:30 a.m. – 8:30 a.m. Registration and Continental Breakfast
8:00 a.m. – 5:00 p.m. Exhibit Area Open in the Ballroom Pre-Function Area (2nd Floor) and First Floor Lobby

**IAASE FOURTEENTH ANNUAL WINTER CONFERENCE**

**INSPIRING LEADERS, IMPROVING OUTCOMES, INFLUENCING THE FUTURE**

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<tr>
<th>General Session</th>
<th>Ruby, Emerald, Diamond Ballroom (2nd Floor)</th>
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<td>8:30 a.m. to 10:00 a.m. (Begins Promptly)</td>
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**Welcome and Announcements**
Melissa Taylor, IAASE President-Elect

**Introduction of IAASE Slate of Officers**
Dr. Gineen O’Neil, IAASE President and Jimmy Gunnell, IAASE Past-President

**Keynote Address I**
IGNITE YOUR LIFE!
WAKE UP, IGNITE YOUR POSSIBILITY, AND CHANGE YOUR WORLD
John O’Leary

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<td>10:00 a.m. to 10:15 a.m.</td>
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**Session 1**
Are You 504/ADA OCR Ready? (2 hours)
Sue Gamm
Patsy Crawford
LEGAL

**Session 2**
Special Education Eligibility and Entitlement within an RtI Framework: Considerations for English Language Learners (1 hour)
Barbara Marler
Kathryn Cox
RTI

**Session 3**
Overview of the Illinois State Board of Education Student Information System (1 hour)
Howard Hammel
Scott Norton
John Shake
TECHNOLOGY

**Session 4**
Practical Transition Plans for Students Age 14 ½ through 22 (1 hour)
Christine Putlak
Dr. Melinda Remaly
Amy Eckert
John Shade
TRANSITION

**Session 5**
Understanding and Responding to Young Children’s Challenging Behavior (2 hours)
Elizabeth Frisbie
EC/BEHAVIOR MANAGEMENT

**Session 6**
Thinking in the Common Core: All Kids Can Think at Grade Level (1 hour)
Brian M. Pete
CURRICULUM

**Session 7**
CSI Springfield – Investigating Recent Case Law in Special Education (1 hour)
Brandon K. Wright
LEGAL

**Session 8**
Know When to Go Home: The Role of the IEP Team in Home/Hospital Instruction (1 hour)
Courtney Stillman
LEGAL

**Ballroom Pre-Function Area**
(2nd Floor)
COFFEE BREAK
# IAASE Winter Conference Schedule At A Glance • Tuesday, February 26, 2013

**7:30 a.m. – 8:30 a.m.** • Registration and Continental Breakfast  
**8:00 a.m. – 5:00 p.m.** • Exhibit Area Open in the Ballroom Pre-Function Area (2nd Floor) and First Floor Lobby  

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<td><strong>By Session Name</strong></td>
<td><strong>Session 1</strong>&lt;br&gt;Are You 504/ADA OCR Ready?&lt;br&gt;(Cont’d: 2 Hours)</td>
<td><strong>Session 9</strong>&lt;br&gt;ED Eligibility through the RTI Process (1 hour)</td>
<td><strong>Session 10</strong>&lt;br&gt;Secondary Transition and the Common Core Connection (1 hour)</td>
<td><strong>Session 11</strong>&lt;br&gt;When I Grow Up… (1 hour)</td>
<td><strong>Session 5</strong>&lt;br&gt;Understanding and Responding to Young Children’s Challenging Behavior (Cont’d 2 Hours)</td>
<td><strong>Session 12</strong>&lt;br&gt;Complex Reading in the Common Core: My Kids Can’t Do This (1 hour)</td>
<td><strong>Session 13</strong>&lt;br&gt;PBIS is Great, but Cultural Responsive PBIS is Best for Ultimately Resolving Significant Disproportionality (1 hour)</td>
<td><strong>Session 14</strong>&lt;br&gt;Five Words Special Education Directors Fear: “Something Happened on the Bus” (1 hour)</td>
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<td><strong>LEGAL</strong></td>
<td><strong>RTI</strong></td>
<td><strong>TRANSITION</strong></td>
<td><strong>LEADERSHIP</strong></td>
<td><strong>EC/BEHAVIOR MANAGEMENT</strong></td>
<td><strong>CURRICULUM</strong></td>
<td><strong>BEHAVIOR MANAGEMENT</strong></td>
<td><strong>LEGAL</strong></td>
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<td><strong>11:30 a.m. to 12:30 p.m.</strong></td>
<td>Sue Gamm</td>
<td>Cindy Phelps</td>
<td>Sue Walter</td>
<td>William Thomas</td>
<td>Elizabeth Frisbie</td>
<td>Dr. Robin Fogarty</td>
<td>Renae Azziz</td>
<td>Darcy Kriha</td>
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<td><strong>12:30 p.m. to 1:30 p.m.</strong></td>
<td>Ruby, Emerald, Diamond Ballroom</td>
<td>Luncheon</td>
<td>Recognition of 2013 Retirees</td>
<td>Remarks from Dr. Christopher Koch, Illinois State Superintendent of Schools</td>
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<td><strong>1:30 p.m. to 2:30 p.m.</strong></td>
<td>Ruby, Emerald, Diamond Ballroom</td>
<td>Keynote Address II</td>
<td>THE SPECIAL EDUCATION LEGAL YEAR IN REVIEW: THE GOOD, THE BAD, AND THE UGLY</td>
<td>Bennett Rodick</td>
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<td><strong>2:40 p.m. to 3:00 p.m.</strong></td>
<td>Region I Meeting</td>
<td>Region VII Meeting</td>
<td>Region V Meeting</td>
<td>Region VI Meeting</td>
<td>Region II Meeting</td>
<td>Region III Meeting</td>
<td>Region IV Meeting</td>
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<td><strong>3:00 p.m. to 3:15 p.m.</strong></td>
<td>Ballroom Pre-Function Area (2nd Floor)</td>
<td>COFFEE BREAK</td>
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## IAASE Winter Conference Schedule At A Glance • Tuesday, February 26, 2013

7:30 a.m. – 8:30 a.m. • Registration and Continental Breakfast  
8:00 a.m. – 5:00 p.m. • Exhibit Area Open in the Ballroom Pre-Function Area (2nd Floor) and First Floor Lobby

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<td><strong>Concurrent Sessions</strong></td>
<td>3:15 p.m. to 4:15 p.m.</td>
<td><strong>Session 15</strong> No Longer the Tip of the Iceberg: Providing Specialized Instruction Based on Depth and not Breadth Using the Common Core Standards (1 hour) Dr. Genevra Walters Laura Fisher</td>
<td><strong>Session 16</strong> Transition through the Years: Supports and Services to Enhance the Quality of Life from the Point of View of the Family (1 hour) Jane Lurquin Jan C. Lurquin ADMINISTRATION</td>
<td><strong>Session 17</strong> Understanding Early Childhood Outcomes (1 hour) Kathy Slattery Evelyn Green</td>
<td><strong>Session 18</strong> Playing Politics – What You Should Know and Do (1 hour) Dr. Michael McElherne Dr. Timothy Thomas LEADERSHIP</td>
<td><strong>Session 19</strong> The Election is Over: What Does the Crystal Ball of Education Show Us Now? (1 hour) Dr. Christy Chambers LEADERSHIP</td>
<td><strong>Session 20</strong> Co-Teaching: Now What? How Effective is Your Team? (1 hour) Dr. Ruth Reynolds INNOVATIVE PRACTICES</td>
<td><strong>Session 21</strong> More Than Just a Number: An Administrator’s Guide to Section 504 (1 hour) Brandon K. Wright LEGAL</td>
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<td><strong>Social Hour and Special Education Administrators’ Political Action Committee (SEA-PAC) Raffle</strong></td>
<td>4:30 p.m. to 6:00 p.m.</td>
<td>Ruby, Emerald, Diamond Ballroom (2nd Floor)</td>
<td>The Social Hour is Co-Sponsored by: Miller, Tracy, Braun, Funk &amp; Miller, Ltd., Robbins, Schwartz, Nicholas, Lifton and Taylor, Ltd., and Sraga Hauser, LLC</td>
<td>Please note that the Special Education Administrators’ Political Action Committee (SEA-PAC) Raffle will be held during the Social Hour on Tuesday in the Ruby/Emerald/Diamond Ballroom.</td>
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### IAASE LOGO AND FASHION SPORTSWEAR

Be sure to stop by the IAASE table in the first floor lobby on **TUESDAY** and see the newest IAASE logo fashions and sportswear available for purchase in all sizes for women and men. IAASE logo sportswear makes great gifts for secretaries, your peers, and yourself! IAASE fashions help promote a “positive image” of IAASE in the minds of others. Please consider making a purchase to spread the good work of IAASE. The table is run by our IAASE members.
# IAASE Fourteenth Annual Winter Conference

**Inspiring Leaders, Improving Outcomes, Influencing the Future**

## General Session

**Ruby, Emerald, Diamond Ballroom (2nd Floor)**

### 7:30 a.m. – 8:30 a.m.

- **Registration and Continental Breakfast**

## Session 23

### Attorney Panel

- **Teri E. Engler – Sraga Hauser, LLC**
- **Laura Sinars - Robbins, Schwartz, Nicholas, Lifton & Taylor**
- **Margie Wakelin - Equip for Equality**

**Moderated by Bennett Rodick - Hodges, Loizzi, Eisenhammer, Rodick & Kohn**

## Your feedback is important to us.

Please remember to tear out and complete your two-page conference evaluation that is located at the back of this program guide and turn it in at the conclusion of the conference.

**Thank you!**
INTRODUCTION OF IAASE SLATE OF OFFICERS
Dr. Gineen O’Neil, IAASE President and Jimmy Gunnell, IAASE Past-President

KEYNOTE ADDRESS I
John O’Leary
International Speaker, Entrepreneur, Counselor

IGNITE YOUR LIFE! WAKE UP, IGNITE YOUR POSSIBILITY, AND CHANGE YOUR WORLD

Journey with John O’Leary as he powerfully reveals how our greatest challenges can be transformed into the foundation for outstanding growth. Through emotional story-telling and great humor, John empowers audiences to carefully consider how they can author a legacy of significance. The three critical components include:

- **Personal Awareness:** Identify who I am, strengths and weaknesses, and roles I’ve accepted
- **Clarity of Purpose:** Discover personal mission; then inspire others toward excellence
- **Personal Mastery:** Freedom to choose the pathway which leads to significance

These components are keys to how you relate with others, where you have growth opportunities, and what your absolute advantages are. What might happen if you embraced your scars, mistakes, and missteps – and utilized the lessons learned to propel you forward? What if you imagine that anything was possible in your life – and actually believe in achieving those dreams? What impact could you have if you worked in perfect symphony with your team – and created an impact far greater than any single individual? How significant would your life be if you discovered passion and meaning in your life – and tapped into the resulting increase in energy, persistence and creativity?

By utilizing lessons learned from surviving childhood burns on 100% of his body, John O’Leary guides audiences around the world on an emotional, humorous, uplifting, and results-oriented ride. John inspires you to look deeply within yourself, discover who you are, the talents you possess, the challenges you’ve endured, and your ability to grow through adversity. Through this program, you will be ignited with a life full of possibility you had not yet even imagined.

John is living proof of the power of the human spirit. As a nine-year-old boy, John was given less than one percent chance of survival. He endured months in the hospital, years in therapy, dozens of surgeries, and lost all of his fingers to amputation. Despite the odds, he overcame those challenges to become a college graduate; business owner; hospital chaplain; Ambassador for Big Brothers, Big Sisters; international speaker; and husband and father. John has shared his message with over 750 organizations in 43 states and 4 countries. In 2011, John was honored with the “Members Choice” Speaker Award from Vistage International.
Session 1
ARE YOU 504/ADA OCR READY?  
SAPPHIRE BALLROOM (2nd Floor)

All it takes is one complaint to the Office for Civil Rights to have the agency put your management of Section 504/ADA under the microscope. With the 2008 changes to the ADA, which apply to 504, school districts have found out the hard way that their procedures and practices have not changed sufficiently to avoid OCR findings on child find, eligibility, services, and procedural safeguard matters. Learn about potential pitfalls, how to avoid them, and potential future opportunities for Medicaid coverage for ADA/504 services.

(2 hour session)
Sue Gamm, Senior Consultant, Public Consulting Group, Chicago, IL
Patsy Crawford, Director of Legal Services, Public Consulting Group, Chicago, IL

Session 2
SPECIAL EDUCATION ELIGIBILITY AND ENTITLEMENT WITHIN AN RTI FRAMEWORK: CONSIDERATIONS FOR ENGLISH LANGUAGE LEARNERS  
PLAZA AB (1st Floor)

In accordance with 23 Illinois Administrative Code 226.130, districts must use a process that determines how a child responds to scientific, research-based interventions as part of the evaluation procedures to determine special education eligibility under the category of specific learning disability (SLD). While the requirement is specific to SLD, districts also have the option of using such a process as part of the evaluation procedures for other disability categories. To assist districts in meeting this requirement, in early 2010 ISBE issued “Illinois Special Education Eligibility and Entitlement Procedures and Criteria within a Response to Intervention (RtI) Framework: A Guidance Document” and a “Frequently Asked Questions” supplement. Both documents were recently updated to incorporate factors and considerations that may be unique to the needs of English Language Learners (ELLs) when implementing an RtI process as part of special education eligibility and entitlement. These updates were made through the work of the RtI and ELL Professional Practice Committee, which was convened by ISBE and consisted of practitioners from the fields of special education and ESL/bilingual education. We will provide attendees with a walkthrough of the documents.

Barbara Marler, Education Specialist, The Illinois Resource Center, Arlington Heights, IL
Kathryn Cox, Principal Education Specialist, Illinois State Board of Education – Special Education Services Division, Springfield, IL

Session 3
OVERVIEW OF THE ILLINOIS STATE BOARD OF EDUCATION STUDENT INFORMATION SYSTEM  
PLAZA CD (1st Floor)

The ISBE Student Information System (SIS) requires and relies upon timely and accurate data submissions in order to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children. This session will highlight and explain current required data areas (such as “teacher course assignment” responsibilities) and provide insight on how to best capture and deliver that data. There will also be a review of key related data concepts and some discussion of potential future enhancements regarding Special Education Programs. Attendees will gain an up-to-date understanding of related SIS requirements and potential future direction, and will be best prepared to deliver the needed data in the easiest possible manner.

Howard Hammel, SIS Project Manager, Illinois State Board of Education – Student Information Systems, Springfield, IL
Scott Norton, Division Administrator/ Director, Illinois State Board of Education - Information Technology, Springfield, IL
John Shake, Division Supervisor/Information Systems Manager, Illinois State Board of Education, Springfield, IL

Session 4
PRACTICAL TRANSITION PLANS FOR STUDENTS AGE 14½ THROUGH 22  
PLAZA E (1st Floor)

Illinois special educators that specialize in transition planning will present, as a panel, their expertise in developing and writing meaningful, compliant transition plans. Topics discussed will include focusing on student input, assessment, and development of realistic and attainable goals and the process of completing the plan within the IEP.

Christine Putlak, Assistant Director, AERO Special Ed Cooperative, Burbank, IL
Dr. Melinda Remaly, Director of Transition Services and Private Day Placements, Niles Township High School District 219, Skokie, IL
Amy Eckert, Prevocational Coordinator, AERO Special Ed Cooperative, Burbank, IL
Dawn Skorzewski, Transition Specialist, Mid-State Special Education Bond/Fayette Region, Vandalia, IL

Session 5
UNDERSTANDING AND RESPONDING TO YOUNG CHILDREN’S CHALLENGING BEHAVIOR  
PLAZA F (1st Floor)

Participants in this workshop will discover the key factors that drive young children’s challenging behavior and learn to identify the function of the behavior as well as the child’s behavioral message. Emphasis will be placed on using what is known about the individual child along with behavioral data to create successful Individualized Positive Behavior Support Plans. Time permitting, discussion may also include common pitfalls which disrupt behavior plan implementation and strategies administrators may use to foster successful implementation in the classroom and home.

(2 hour session)
Elizabeth Frishie, MA, MSEd, Early Childhood Mental Health/Behavior Consultant, Dorsey, IL
Session 6

THINKING IN THE COMMON CORE: ALL KIDS CAN THINK AT GRADE LEVEL

We believe that to make a difference in achievement for all students, the Common Core Standards are best addressed through the rigor of the thinking skills that thread these robust standards. Teaching students explicitly how to think - to analyze critically, to hypothesize with confidence, to clarify with purpose, to make inferences that matter is the mark of college and career-readiness. Grounded in the key elements of the Common Core, this session presents a Three-Phase Model for Explicit Teaching: 1) Teacher-led Talk-through 2) Classroom Guided Walk-Through and Student Performance 3) Drive-Through. In brief, a gradual release of responsibility with the three phases, I do, we do, you do. We believe that all students can think at grade level in a literacy-filled curriculum across all disciplines.

Brian M. Pete, VP and Lead Consultant, Robin Fogarty & Associates, Chicago, IL.

Session 7

CSI: SPRINGFIELD – INVESTIGATING RECENT CASE LAW IN SPECIAL EDUCATION

In this session, Brandon K. Wright, attorney with Miller, Tracy, Braun, Funk & Miller, Ltd., will walk you through recent case law in special education, highlighting those issues most important to educators. This overview of new and important cases (and other changes to the law) will cover topics including evaluations and eligibility, IEP development, discipline, and other timely issues. Don't miss this chance to get up-to-date on special ed law – as well as extended Q&A on special ed topics.

Brandon K. Wright, Attorney at Law, Miller, Tracy, Braun, Funk & Miller, LTD, Monticello, IL.

Session 8

KNOW WHEN TO GO HOME: THE ROLE OF THE IEP TEAM IN HOME/HOSPITAL INSTRUCTION

Revisions to the School Code regarding homebound services have raised questions about the role of physicians, parents, and the IEP team in home/hospital placement decisions. Examine federal and State guidance, due process hearings, and court decisions related to legal requirements for home/hospital services for special education and general education students, the role of the IEP team in homebound placement decisions, the scope of services, child-find implications, reimbursement issues, and considerations of least restrictive environment.

Courtney Stillman, Attorney at Law, Sraga Hauser, LLC, Flossmoor, IL.

COFFEE BREAK • 11:15 a.m. to 11:30 a.m. • BALLROOM PRE-FUNCTION AREA (2nd Floor)

Session 1

ARE YOU 504/ADA OCR READY?

All it takes is one complaint to the Office for Civil Rights to have the agency put your management of Section 504/ADA under the microscope. With the 2008 changes to the ADA, which apply to 504, school districts have found the hard way that their procedures and practices have not changed sufficiently to avoid OCR findings on child find, eligibility, services, and procedural safeguard matters. Learn about potential pitfalls, how to avoid them, and potential future opportunities for Medicaid coverage for ADA/504 services. (2 hour session continued from 10:15)

Sue Gamm, Senior Consultant, Public Consulting Group, Chicago, IL.
Patsy Crawford, Director of Legal Services, Public Consulting Group, Chicago, IL.

Session 9

ED ELIGIBILITY THROUGH THE RTI PROCESS

Palatine CCSD15 recently wrote ED eligibility criteria which require teams to show documented response to intervention in making the determination. This presentation will describe the process of establishing the criteria, as well as explain the foundation, structure, and practical elements of the criteria.

Cindy Phelps, Director of Student Services, Palatine CCSD 15, Palatine, IL
Sue Gehring, Assistant Director of Student Services, Palatine CCSD 15, Palatine, IL.

Session 10

SECONDARY TRANSITION AND THE COMMON CORE CONNECTION

This session will overview the issues of the national conversation on College and Career Readiness including the implementation of the recently adopted Common Core Standards – and Illinois’ status in that. Participants will learn about the interface of secondary transition planning requirements with Common Core Standards. Participants will review examples and participate in a brainstorm session regarding embedding secondary transition skills within Common Core Instruction. Resources will be shared.

Sue Walter, Statewide Transition Consultant, ISBE, Special Education Services, Highland, IL.
Linda Reabe, Director, Center for the Advancement and Support of Educational Initiatives, Illinois State University, Normal, IL.
Session 11

WHEN I GROW UP…..

A panel of retired IAASE Administrators will be presenting their perspectives on the nature of the field of special education administration as it has been during their tenure, reflections upon choices they have encountered when facing and planning for retirement, and a discussion of the various paths that have been taken upon retirement from full time employment in the field.

William Thoman, IAASE Retired Members Chair, Plainfield, IL
Patti Conway, IAASE Retired Member, Planagan, IL
Barbara Eichhorn, IAASE Retired Member, Wentzville, MO
Elliott Lenoff, IAASE Retired Member, Aurora, IL
Colleen Schultz, IAASE Retired Member, Oak Forest, IL

Session 5

UNDERSTANDING AND RESPONDING TO YOUNG CHILDREN’S CHALLENGING BEHAVIOR

Participants in this workshop will discover the key factors that drive young children’s challenging behavior and learn to identify the function of the behavior as well as the child’s behavioral message. Emphasis will be placed on using what is known about the individual child along with behavioral data to create successful Individualized Positive Behavior Support Plans. Time permitting, discussion may also include common pitfalls which disrupt behavior plan implementation and strategies administrators may use to foster successful implementation in the classroom and home. (2 hour session continued from 10:15)

Elizabeth Frisbie, MA, MSEd, Early Childhood Mental Health/Behavior Consultant, Dorsey, IL

Session 12

COMPLEX READING IN THE COMMON CORE: MY KIDS CAN’T DO THIS

What exactly is meant by complex text? Spend time with ELA Common Core exemplars, cited and exceptional sample resources provided in Appendix B of the Common Core Standards. What you see are narrative and informative pieces from poetry, drama and stories to primary documents, musical lyrics and typical textbook rhetoric. What you also see is text filled with sophisticated vocabulary, complicated sentence structures, nuances in tone and tenor of diverse cultures, and meaning laced with formal language, metaphors and similes, figures of speech and colloquialisms. What you do there is find the performance task that complements the sampling and use both as guideposts to the kinds of reading material and assignments needed from Day 1 of Common Core literacy work across all disciplines. Explore a process called RSVP E that helps dissect the complex text for struggling readers. What you don’t do is say, “My kids can’t do this”. Yes, they can! That is our mission!

Dr. Robin Fogarty, President, Robin Fogarty and Associates, Chicago, IL
Dr. Robin Fogarty, President, Robin Fogarty and Associates, Chicago, IL

Session 13

PBIS IS GREAT, BUT CULTURAL RESPONSIVE PBIS IS BEST FOR ULTIMATELY RESOLVING SIGNIFICANT DISPROPORTIONALITY

While many schools in Illinois and across the country have successfully implemented PBIS and seen reductions in problematic behavior, students of color continue to be disproportionately disciplined. As I’ve worked with districts across the nation with Disproportionality problems, I have found that Culturally Responsive (CR) PBIS has been effective in not only helping to reduce disciplinary infractions but more importantly, successful implementation positively impacts all cultural groups. Participants attending this presentation will learn the critical principles, features, and procedures for establishing and maintaining a CR-PBIS framework, discover ways in which culture affects behavior, and how cultural misinterpretations lead to undesired disciplinary outcomes.

Reane Azziz, Ed.S, NCSP, National Professional Development Consultant, Virtuoso Education Consulting, Indianapolis, IN

Session 14

FIVE WORDS SPECIAL EDUCATION DIRECTORS FEAR: “SOMETHING HAPPENED ON THE BUS”

Special education transportation issues are increasing in scope and complexity. Darcy Kriha will review current case law from around the country involving special education transportation disputes, from the basics about when transportation must be provided to when school districts are liable for misconduct that occurs on a bus. Hot topic issues such as confidentiality and transporting medically fragile children will be specifically addressed.

Darcy Kriha, Attorney at Law, Franczek Radelet, Chicago, IL
**INSPIRING LEADERS, IMPROVING OUTCOMES, INFLUENCING THE FUTURE**

**February 26, 2013 **
**TUESDAY AFTERNOON**

**LUNCHEON • 12:30 p.m. to 1:30 p.m. • RUBY, EMERALD, DIAMOND BALLROOM**

Recognition of 2013 Retirees

**GENERAL SESSION • 1:30 p.m. to 2:30 p.m. • RUBY, EMERALD, DIAMOND BALLROOM**

Remarks from Dr. Christopher Koch
Illinois State Superintendent of Schools

**KEYNOTE ADDRESS II**

**Bennett Rodick**
Attorney/Partner
Hodges, Loizzi, Eisenhammer, Rodick & Kohn

**THE SPECIAL EDUCATION LEGAL YEAR IN REVIEW: THE GOOD, THE BAD, AND THE UGLY**

This session will focus on the year’s key special education decisions and their impact on school districts. In addition, Bennett will discuss the practical impact of the state’s ongoing school financial crisis and its impact on managing special education programs. The emphasis of the program will be on practical application of legal developments so as to help schools minimize their legal risk.

Bennett Rodick is a founding partner of Hodges, Loizzi, Eisenhammer, Rodick & Kohn and has concentrated his school law practice for the past 30 years in representing school districts and cooperatives in special education matters. In addition, Bennett has spoken nationwide and written widely on special education legal issues. He graduated with honors from Northwestern University and received his law degree from Washington University School of Law. His firm has served as IAASE’s legal counsel since the inception of the organization.

**REGIONAL MEETINGS • 2:40 p.m. to 3:00 p.m.**

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**COFFEE BREAK • 3:00 p.m. to 3:15 p.m. • BALLROOM PRE-FUNCTION AREA (2nd Floor)**
NO LONGER THE TIP OF THE ICEBERG: PROVIDING SPECIALIZED INSTRUCTION BASED ON DEPTH AND NOT BREADTH
USING THE COMMON CORE STANDARDS

SAPPHIRE BALLROOM (2nd Floor)

Take a journey with us from the boardroom to the classroom on using research-based strategies to change how you provide instruction for all students. Using vocabulary curriculum developed by the SPEED District Instructional Team, members developed the skills for aligning curriculum to standards with strategies embedded in the curriculum that addressed the needs of all students. Accountability has played an important part in the level of implementation for all of our interventions. We developed a coaching rubric to assist administrators and provide teachers a guideline for structuring and implementing initiatives. The focus on depth and not breadth of curriculum development has positively impacted student learning. Research supports that vocabulary development has strong impact on student performance and is the primary reason for achievement gaps, which is why we developed a program around vocabulary.

Dr. Genevra Walters, Superintendent, SPEED S.E.J.A. #802, Chicago Heights, IL
Laura Fisher, Director of Teaching and Learning, SPEED S.E.J.A. #802, Chicago Heights, IL

TRANSITION THROUGH THE YEARS: SUPPORTS AND SERVICES TO ENHANCE THE QUALITY OF LIFE FROM THE POINT OF VIEW OF THE FAMILY

PLAZA AB (1st Floor)

Future planning for a family member with significant intellectual disabilities can enhance their quality of life. Using one family’s experience, the audience will learn about the personal life transitions of one adult with significant intellectual disabilities. Supports and services change throughout the life span. Along with current research, the audience will hear the importance of planning for supports and services to enhance the quality of life for an adult with disabilities through the life span.

Jane L. Lurquin, Principal Consultant, Illinois State Board of Education, Chicago, IL
Jan C. Lurquin, Park Lawn Vocation Center, Hometown, IL

UNDERSTANDING EARLY CHILDHOOD OUTCOMES

PLAZA CD (1st Floor)

The federal government requires school districts to report child-progress data for preschool-aged children receiving early childhood special education services. Part A of this presentation will familiarize attendees with this Early Childhood Outcomes process, including an understanding of the three outcomes areas as well as the essential information necessary to accurately complete the rating at entry and exit from early childhood special education services. Part B of this presentation continues the discussion of the Outcomes process and will address the importance of data accuracy in completing ECO ratings, including assessment practices and teaming.

Kathy Slattery, Project Director, STAR NET Region II/ Illinois Resource Center, Arlington Heights, IL
Evelyn Green, Project Director, STAR NET Region V/ Illinois Resource Center, Chicago, IL

PLAYING POLITICS – WHAT YOU SHOULD KNOW AND DO

PLAZA E (1st Floor)

Tim Thomas and Mike McElherne will explain how the IAASE Legislative Committee and SEA-PAC attempt to influence the legislative process to support students with special needs. Larry Stuffle, our legislative lobbyist may also be able to join us to offer the “inside scoop” about how the conversations go in the Capitol Building.

Dr. Michael McElherne, SEA-PAC Chairman and Director of Special Education, LASEC, Franklin Park, IL
Dr. Timothy Thomas, IAASE Legislative Committee Chairperson and Superintendent, Northern Suburban Special Education District, Highland Park, IL

WHAT DOES THE CRYSTAL BALL OF EDUCATION SHOW US NOW?

PLAZA F (1st Floor)

This session will address education at the federal level, forecasting initiatives and challenges now that campaigns and their promises are history. The transition process in Congress and how the election and changes in House and Senate control are expected to affect the work of the Education Committees will be discussed. Topics include FY 13 and 14 budgets; Sequestration or new scenario if Congress took any other action during the lame duck session; Reauthorization of ESEA and ESRA; and, getting ready for IDEA Reauthorization. Participants will be engaged to join in forecasting and preparing for the future of special education from the federal perspective.

Dr. Christy Chambers, President, Council for Exceptional Children, McHenry, IL
Session 20
CO-TEACHING: NOW WHAT? HOW EFFECTIVE IS YOUR TEAM  PLAZA G (1st Floor)
Co-teaching – many schools are using this innovative practice, but how do you know if it’s working? Do you want to make your teaching team(s) better? Discover a teacher-developed data based system used to trigger discussions about the effectiveness of your co-teaching team(s) and/or program. Learn the questions to ask and how to measure success during this interactive presentation.
Dr. Ruth Reynolds, Teacher, Bradley Elementary District #61, Bradley, IL

Session 21
MORE THAN JUST A NUMBER: AN ADMINISTRATOR’S GUIDE TO SECTION 504  PLAZA H (1st Floor)
A Section 504 Plan is much more than “second prize” to an IEP – it’s an obligation arising out of a comprehensive disability discrimination law intended to provide appropriate educational services to children with disabilities. Presented by Brandon K. Wright, attorney with Miller, Tracy, Braun, Funk & Miller, Ltd., this session will help school administrators understand the requirements of Section 504, the basics of 504 eligibility and writing 504 plans, and highlighting the ins and outs of the procedural safeguards.
Brandon K. Wright, Attorney at Law, Miller, Tracy, Braun, Funk & Miller, LTD, Monticello, IL

Session 22
TEST YOUR ESY IQ  PLAZA I (1st Floor)
What is your ESY IQ? Are your teams making legally-sound ESY decisions from both a substantive and procedural standpoint? This session will provide participants with a refresher on how IEP teams should go about determining and documenting a student’s need for ESY services. Participants will also review and discuss the predetermination, least restrictive environment, and potential discrimination issues that may arise in the context of ESY services under IDEA and Section 504. ESY-related case law will be highlighted along the way.
Teri E. Engler, Attorney at Law, Sraga Hauser, LLC, Oak Brook, IL

SOCIAL HOUR  •  4:30 p.m. to 6:00 p.m.  •  RUBY, EMERALD, DIAMOND BALLROOM (2nd Floor)  •
SEA-PAC Raffle at 5:00 p.m.

The Social Hour is Co-Sponsored by:

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Monticello, IL 61856
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SRAGA HAUSER, LLC
We would like to express a sincere “Thank You” to our co-sponsors for providing a relaxed time where conference attendees can network with colleagues!
INSPIRING LEADERS, IMPROVING OUTCOMES, INFLUENCING THE FUTURE

February 27, 2013
WEDNESDAY MORNING

GENERAL SESSION
8:30 a.m. to 10:00 a.m.
Ruby, Emerald, Diamond Ballroom (2nd Floor)

WELCOME AND ANNOUNCEMENTS
Gineen O’Neil, Ed.D, IAASE President

PRESENTATION OF THE DAVID A. BERTO AWARD AND THE IAASE TRAILBLAZER AWARD
Jimmy Gunnell, IAASE Past-President

KEYNOTE ADDRESS III

General (Ret) Stephen R. Lorenz
President of the United States Air Force Academy Endowment

LORENZ ON LEADERSHIP
General Stephen Lorenz is the president of the Air Force Academy Endowment, a foundation focused on providing transformative private support to the Air Force Academy. In this role, General Lorenz oversees the development of strategic non-public resources on behalf of the institution.

During his 37-year Air Force career, General Lorenz commanded at the squadron, group, wing, and major command levels. His previous assignments include: Commandant of Cadets at the Air Force Academy, Deputy Assistant Secretary for Budget, and most recently, Commander, Air Education and Training Command. In this role, he led the recruitment, training and education of more than 340,000 Air Force personnel annually.

He is a recipient of the Hoyt S. Vandenburg Award, for the most outstanding contribution in the field of aerospace education, and was honored with the Order of the Sword.

General Lorenz is a 1973 graduate of the Air Force Academy and earned his Master’s degree in Public Administration from the University of Northern Colorado. He is also a graduate of Squadron Officer School, Air Command and Staff College, Air War College, and the National War College. General Lorenz is a featured contributor to the Air & Space Power Journal, authoring the ongoing series, “Lorenz on Leadership.”

COFFEE BREAK • 10:15 a.m. to 10:30 a.m. • BALLROOM PRE-FUNCTION AREA (2nd Floor)

GENERAL SESSION 10:30-12:30
RUBY, EMERALD, DIAMOND BALLROOMS (2nd Floor)
A PANEL OF ATTORNEYS DISCUSS CURRENT LEGAL ISSUES IN SPECIAL EDUCATION

A panel of distinguished attorneys concentrating in special education legal issues will examine a variety of topics from the viewpoint of the school and from the parents’ perspective. In addition, the panel will leave time to answer your inquiries regarding the multitude of legal issues facing school administrators.

Teri E. Engler, Attorney at Law, Sraga Hauser, Chicago, IL
Laura Sinars, Attorney at Law, Robbins, Schwartz, Nicholas, Lifton & Taylor, Ltd, Chicago, IL
Margie Wakelin, Attorney at Law, Klein, Equip for Equality, Chicago, IL
Moderated by Bennett Rodick, Attorney at Law, Hodges, Loizzi, Eisenhammer, Rodick & Kohn, Arlington Heights, IL
ACADIA HEALTHCARE - MONTANA

Jerry Williams and Don Berryman, Representatives
55 Basin Creek Road • Butte, MT 59701
(406) 565-0992 • jerry.williams@acadiahealthcare.com

ACADIA Healthcare - Montana provides psychiatric residential treatment in a dedicated facility, with 24 hours per day, 7 days per week, structured, non-acute, but active interventions and treatment, to seriously emotionally disturbed youth. These interventions and treatments are directed at the amelioration of the specific problems that necessitated the admission. The goals of the interventions and treatments are to establish a degree of stabilization that permits safe return of the youth to the home environment and/or to community-based services. These services are provided by a multi-disciplinary team of licensed and credentialed professionals, and professionally-supervised paraprofessionals. Treatment is individualized and provided in secure environments, allowing for the structured and restrictive level of care necessary for the well-being, safety and progress of each youth. The fully-accredited school program addresses the regular and special educational needs of the residents. Acadia Montana is a licensed K-12 school meeting all the academic needs of the youth we serve.

BELLEFAIRE JCB & THE MONARCH CENTER FOR AUTISM

Jill Sadowsky and Cynthia Hartz, Representatives
22001 Fairmount Boulevard • Shaker Heights, OH 44118
(216) 978-3598 • hartzc@bellefairejcb.org

Bellefaire/Monarch Center for Autism is an ISBE approved residential program serving children and adolescents with severe behavioral & mental health needs and autism. Bellefaire provides intensive therapeutic residential treatment to clients faced with a variety of challenges resulting from abuse, neglect, chemical dependency, and mental health concerns in a secured treatment complex. The Monarch Center for Autism offers comprehensive, prescriptive, and high fidelity programs for individuals ages 8-22 with Autism Spectrum Disorders and dually diagnosed ASD and mental health disorders. Our continuum of services includes a range of supports intended to maximize each individual’s unique strengths and abilities to ensure that goals are realized. The Monarch Model is an evidenced-based, visual language teaching method aimed at leveraging the strong visual process abilities of children with autism. Components include: 1) The ability to meet the needs of those who are non-verbal, across the spectrum, to those with highly functioning Asperger’s syndrome. 2) Inclusion of parents throughout the treatment. 3) A highly structured day and focus on controlling environmental stressors. 4) Continual data collection, with results folded back into the individualized treatment plan. 5) The use of technology, such as SMART Boards and digital media, and 6) Educated, caring staff with excellent ratios and retention rates.

BRECHT’S DATABASE SOLUTIONS, INC.

August Brecht and Joe Koenig, Representatives
1521 9th Street • Highland, IL 62249
(618) 654-6960 • bdsteam@poweriep.com

Brecht’s Database Solutions, Inc. provides professional quality, web-based software for IEPs, Medicaid billing, and RTI. PowerIEP offers a comprehensive IEP experience by including state and core learning standards, an information tracking form, parent contact data logs, a variety of administrative reports, and much more! PowerDS (Medicaid Billing) software is designed to streamline the Medicaid billing process. PowerDS is not only a comprehensive software program, but also an important tool to effectively manage Medicaid billing, resulting in new levels of increased revenues, staff accountability, and audit readiness. PowerRTI is a process-based data-collection software program designed to simplify and streamline the RTI process. Through the collaboration of the BDS team and input from our clients, we are able to deliver extremely reliable service, quality software, and a great user experience—all at an affordable price.

CAMBIUM LEARNING TECHNOLOGIES

Toni Sayers, Representative
9317 Coyne Station Road • Huntley, IL 60142
(847) 682-5142 • toni.sayers@cambiumtech.com

Cambium Learning Technologies is a leader and innovator of software solutions for over 30 years for struggling readers and writers. Kurzweil 3000 with Fire Fly is a powerful literacy support tool designed for students who do not learn with traditional models. Text to Speech, Study Skills, Integrated Writing module, ELL Translation and Test Taking are modules. Access is now available via an Ipad app! Classroom Suite 4 is a unique intervention tool that combines direct instruction with a flexible tool environment to help students achieve mastery in reading, writing and math. This solution offers explicit instruction, constructive practice and embedded assessments, allowing teachers to gauge progress and individualize instruction for their students.

CAMELOT THERAPEUTIC DAY SCHOOLS

Rella Peeler and Pedro Segarra, Representatives
6525 West North Avenue • Oak Park, IL 60302
(847) 204-7470 • rpeeler@camelotforkids.org

Camelot has six therapeutic day schools in Illinois serving 550 special needs students and one accelerated program, Chicago Excel Academy, with a capacity of 375 Chicago Public School students who are over-aged and under-credited. Although known in Illinois for its high quality therapeutic programs, Camelot is a national leader in alternative education with schools in six states. Camelot's alternative education programs include its Accelerated Schools, Transitional Education Programs, and Turnaround Schools. In the accelerated program, students 16 years or older receive an individualized and accelerated curriculum designed to keep them engaged, enabling them to graduate in 2.5 years or less. The transitional schools are tailored to the specific needs and objectives of the district, offering both remedial discipline, as well as specialized dropout prevention programs for students with a history of disruptive behavior. These students are offered life skills, vocational training and computer-enhanced instruction in a safe, secure environment. Camelot's Turnaround Schools are an emerging Camelot Specialty transforming entire failing schools into successful schools. For more information, stop by Camelot's Exhibit.
CHADDOCK

Michele Stinnett and Amanda Lashbrook, Representatives
205 South 24th Street • Quincy, IL 62301
(217) 222-0034 • mstinnett@chaddock.org

Chaddock School is an accredited, special education school that challenges students to stretch academically. The school serves children living on Chaddock’s campus as well as youth from Quincy and the surrounding area who have not experienced success in a traditional public school classroom. Chaddock School specializes in working with students that have a history of trauma and attachment difficulties. Students attending Chaddock School must be identified as an ED, LD, EMH, or other health impaired special education learner.

CURRICULUM ASSOCIATES

Bonnie Wanzo, Representative
153 Rangeeway Road • North Billerica, MA 01862
(800) 225-0248 • kwalsh@cainc.com

A trusted name in education for over 40 years, Curriculum Associates publishes high quality, yet affordable, supplemental materials for reading, writing, language arts, mathematics, science, test prep, and special education assessment programs that are guaranteed to help students succeed. Programs are designed to affordably meet the needs of today’s diverse classrooms. Research-based and classroom-proven, they deliver content aligned with national and state standards.

CUSTOMIZED TECHNOLOGY, INC.

Art Keller, Connie Dieterich, and Linda Alderman, Representatives
7305 35th Avenue Court • Moline, IL 61265
(309) 798-0257 • akeller1@att.net

Customized Technology, Inc. provides the most economical, user-friendly, hosted web-based IEP database currently available. Technical service and training are the basis for customer satisfaction. We are publishers of the paperback “Goals and Objective Book” which can be ordered online at www.customizedtechnology.com. Consultation, organizational analysis, and assistance with filing special education claims are available at a reasonable cost.

EDUCATIONAL PRODUCTS GROUP

Nancy Paulus, Representative
2125 Hawks Landing Drive • Lake St. Louis, MO 63367
(314) 229-4493 • njpaulus@charter.net

Educational Products Group represents products and services that are specific to the special needs population including transition curriculum, math, and reading that are designed to meet the RTI requirements districts have for special education students.

EDUCATIONAL RESEARCH ASSOCIATES (ERA)

Bridget W. Anderson and Tim Prentiss, Representatives
20 Muirwood Drive • Glen Ellyn, IL 60137
(630) 806-5717 • banderson@edresearch.net

Educational Research Associates is a consulting firm specializing in K-12 educational technology to support Response to Intervention (RTI) and behavioral/academic supports for exceptional children. Our mission is to assist K-12 educators turn research into best practice where it really counts - in the classroom. ERA provides strategic support to schools at each step of the implementation process - planning, training, data analysis, and the development of intervention plans. In support of this goal, we assist schools in implementing web-enabled, evidence-based tools such as the Review360™ integrated behavior system and TeachTown® for students with Autism Spectrum Disorder (ASD). ERA brings over 25 years of experience in the development/delivery of professional development to support the effective application of technology to maximize the success of all students.

ENABLEMART

Mike Marcus, Representative
865 Muirwood Drive • Hanover Park, IL 60133
(866) 323-5465 • dsalvucci@schoolhealth.com

EnableMart is the worldwide leader in Assistive Technology distribution. With customers in all 50 states and over 45 countries worldwide, EnableMart provides over 3,000 assistive technology and assistive living devices from more than 200 manufacturers. EnableMart is inspired to continually seek out and provide the best assistive technology products at the most affordable costs and remains steadfast in their mission to change the lives of individuals with disabilities by eliminating barriers and paving the way to independent living.

ESPED.COM, INC

Keesa Sung and Glenn English, Representatives
6 Riverside Drive • Andover, MA 01810
(800) 365-0114 • sales@esped.com

The eStar Series™ is a suite of secure, Web-based applications that streamline the time consuming, often complex tasks associated with managing special population programs. First introduced in 1999, the eStar Series™ provides teachers and administrators with the most powerful, easy-to-use tools available for planning, reporting, monitoring, archiving, and translating student data in compliance with all federal and State mandated regulations. Application features include: IEP Management, Customizable Goals & Objectives, Notices, Letters & Forms, All Evaluations, Behavior Management - FBA & BIP, IEP Progress Reports, Assessment Histories, 504 Plans, Transition Plans, Compliance Monitor, Medicaid Services Log, Administrative Ad Hoc Reporting, Complete On-Line Electronic Document Portfolio, PDF and Fax/Scan/Email/Upload Archiving, Secure encrypted document transmission via email & receipt, Spanish Notices & Forms, Translation Services for 50+ languages, Student Information System Integration, Response to Intervention (RTI) Planning and Management, and so much more!
Genesee Lake School (GLS), formerly known as Oconomowoc Developmental Training Center (ODTC), provides residential, educational, and auxiliary services to children, adolescents, and young adults with behavioral and emotional disorders co-occurring with developmental disabilities. Genesee Lake School is nationally renowned for its excellence in the treatment of Autism Spectrum Disorders, low-incidence syndrome disorders, seizure disorders, and other neurological handicaps. New units for Asperger's/higher-skilled Autism students and a departmentalized school model option have recently been added. The Genesee Lake School and its sister program in Lafayette, Indiana, the T.C. Harris School, are ISBE approved and CoA accredited.

HARRISBURG PROJECT

Harrisburg Project is funded by ISBE to create and maintain software so that special education districts and cooperatives can manage (input, use, and transmit to ISBE) data for students with disabilities and special education personnel. It also provides essential client support in the form of training and technical assistance. Harrisburg Project also has a free IEP that is included in iePoint®. This transforms the familiar software into a full-featured IEP management system which includes the Notice and Consent forms. Harrisburg Project also has created and released GoalMine. GoalMine provides easy access to language found in the Illinois Learning Standards. Harrisburg Project is striving to create a product that will give the client unparalleled flexibility and accessibility to student IEP documents using existing computer hardware. With the renowned training and support that Harrisburg Project provides and with little or no additional equipment requirements, iePoint® promises to be the lowest cost-of-ownership IEP software available. Stop by our table in the exhibit area and let us show you “What’s New!”

LA EUROPA ACADEMY

La Europa Academy is an RTC for girls ages 14 - 17.6 located in Salt Lake City, UT with a prominent art focus, a college preparatory high school and fully integrated DBT model. RTC artfully! Our clinical program provides individual, group, and family therapy with licensed therapists. Our Expressive Arts program is part of our clinical services although it spans the academic and residential components as well. Our residential program is designed to accomplish behavioral, social, relational, and recreational goals.

LAKEMARY SCHOOL AND RESIDENTIAL TREATMENT FACILITY

Lakemary School and Psychiatric Residential Treatment Facility specializes in providing individualized education and therapeutic residential treatment to children age 6-21 with intellectual/developmental disabilities coupled with serious psychiatric and behavioral issues. We exclusively serve students with the above dual diagnoses.

LAKEVIEW SPECIALTY HOSPITAL AND REHAB

Lakeview serves neurodevelopmental disorders, autism, and students with brain injury and provides care planning for the medically and/or behaviorally complex child or adolescent. Lakeview specializes in the difficult-to-place child or adolescent. Professional services at the center include a Board Certified Psychiatrist, neuropsychology, and behavior analysis.
**EXHIBITORS**

**MARKLUND DAY SCHOOL**

Karen Gill and Carrie Bartels, Representatives
164 South Prairie Avenue • Bloomingdale, IL 60108
(630) 307-1882 • kgill@marklund.org

Marklund Day School provides a full educational experience for students with learning, cognitive, and emotional disabilities, including specialized programming for those on the Autism Spectrum. By utilizing a variety of therapies and equipment, Marklund creates a classroom environment conducive for learning. Our team of compassionate, skilled, and experienced professionals emphasizes a highly sensory-driven program featuring physical & occupational therapy, speech & language therapy, music therapy, Snoezelen therapy, computer assistive devices, community involvement, recreational therapy with adapted sports leagues, aromatherapy, aquatic therapy, and more. In the classroom, the staff to student ratio is 1:3 and 1:4 with a teacher and certified paraprofessionals. Providing a full 5.5-hour day during both our regular year and summer school programs, which together span 12 months, the Marklund Day School promotes continuous learning momentum across the seasons.

**MATH-U-SEE TIER 3 SPECIAL EDUCATION**

Gary Sinclair, Representative
1542 Norstar Lane • Fallbrook, CA 92028
(800) 454-6284 • gsinclair@mathusee.com

Math-U-See is a K-12 research-based core replacement curriculum used in Special Education and RtI Tier 3. Math-U-See utilizes explicit instruction, a systematic approach with cumulative review, structured procedures, multi-sensory methods, short cycle assessment, and on-going progress monitoring. Our materials meet or exceed the recommendations from the What Works Clearinghouse Practice Guide on Assisting Student Struggling in Math. We provide an intense focus on whole number instruction, fluent fact retrieval, word problems, and instruction to mastery. Lesson-by-lesson DVD’s have explicit instruction for the interventionist to become proficient in using visual representations of mathematical ideas. A school district has been shown to produce 100% test score improvement year after year. Demo DVD packet at booth.

**MAXIMUS K-12 EDUCATION**

Dr. Philip E. Geiger and Dr. Rosemary Lucia, Representatives
15030 N. Hayden Road • Suite 100 • Scottsdale, AZ 85260
(480) 483-7594 • kristinagerken@maximus.com

MAXIMUS offers end-to-end solutions for education with TIENET, the web-based educational software system that “does it all”. TIENET has modules that can be used separately or as a comprehensive system and include: Special Education Case Management (SECM), Response to Intervention (RtI), Assessment, Online Testing, E-Portfolio, 504 and Service Capture for Medicaid billing. TIENET is present in more than 650 school districts and 6,000 schools, is used in 19 states and provinces, and has been serving the special education community since 1985. TIENET SECM and RtI Modules are CASE endorsed. Proven technology that is improving education. TIENET Special Education Case Management (SECM) allows districts to document all special education activities, including pre-referral, eligibility, Individual Education Program (IEP) development and service documentation. TIENET Response to Intervention (RtI) enables districts to utilize progress monitoring and a unique problem-solving framework to identify and serve students who require interventions to meet their academic goals. Learn more about TIENET by visiting us at our booth, visiting us on the web at www.maximus.com/tienet, or by calling 703-251-8508.

**MCGRAW-HILL SCHOOL EDUCATION GROUP**

Jeff Ohmer, Representative
8787 Orion Place • Columbus, OH 43240
(859) 630-1831 • jeff_ohmer@mcgraw-hill.com

McGraw-Hill School Education Group Intervention Team offers school districts the tools to provide more individualized instruction to children who need it, allowing students to develop the educational foundation necessary to succeed in elementary school, middle school, high school, and beyond. We offer research-based and scientifically-validated curriculum in addition to professional development allowing for implementations with fidelity.

**MINDPLAY, INC.**

Joanna Cachur, Representative
4400 East Broadway Boulevard • Suite 400 • Tucson, AZ 85711
(847) 372-5018 • joanna@mindplay.com

MindPlay Virtual Reading Coach (MVRC) teaches reading: You’ll see significant and rapid gains among struggling readers, mainstream students, ESL,ELL, and students with learning disabilities, including Dyslexia, ADD, and ADHD. Each student’s reading ability is diagnosed, an individual IEP is created and students receive direct, one-to-one instruction and targeted feedback from virtual reading specialists and speech pathologists, and it all happens in the cloud. Thanks to MVRC, you will have a clear understanding of how students will perform on testing early enough to effect change; with the help of MindPlay and MVRC, higher reading scores are only 30 hours away.

**NEURORESTORATIVE**

Tona Kohn and Nichole Bjornstad, Representatives
4500 W. Commercial Drive • North Little Rock, AR 72116
(501) 707-3271 • stephanie.roachell@thementornetwork.com

NeuroRestorative is a leading provider of post-acute rehabilitation services for people of all ages with brain injuries and other neurological challenges. In a variety of locations and settings, we offer a continuum of care and rehabilitation option, including specialized services for children, adolescents, and Military Service Members and Veterans.
PRESENCE LEARNING

Kevin Trent, Representative
580 Market Street • 6th Floor • San Francisco, CA 94104
(828) 215-3489 • cmccandless1@gmail.com

PresenceLearning (www.presencelearning.com) is the leading provider of online speech therapy services for K-12 students. The company offers school districts web-based access to a growing, nationwide network of over 200 highly qualified speech language pathologists (SLPs) via live videoconferencing using the latest in evidence-based practices. In the face of continuing budget challenges, as well as chronic shortages of speech-language pathologists, districts are realizing significant cost savings with PresenceLearning while also seeing improved student outcomes. PresenceLearning is an ASHA-approved continuing education provider for SLPs and a U.S. Department of Education grant-winner, dedicated to bringing the highest clinical standards to online speech therapy.

PROVO CANYON SCHOOL

Lyndia Marcia, Representative
4501 North University Avenue • Provo, UT 84604
(801) 932-2510 • brianne.wolfgramm@uhsinc.com

Provo Canyon School (PCS) is an ISBE approved Non-Public Special Education School and residential treatment program serving both boys and girls between the ages of 8 and 18. We have three separate locations/campuses. All three serve the more complex mental health/behavioral health child with academic needs. Provo Canyon School has been in operation for over 40 years and is fully accredited by the JCAHO and NAAS as well as fully licensed by the State of Utah. We focus on providing mental health treatment through an academic environment and provide for a holistic approach in providing for the needs of each individual child.

PUBLIC CONSULTING GROUP, INC.
GOLD EXHIBITOR

Peter Gilles and Thomas Branigan, Representatives
100 West Monroe • Suite 1200 • Chicago, IL 60603
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Public Consulting Group (PCG) Education consulting solutions help schools, school districts, and state departments of education to promote student success, improve programs and processes, and optimize financial resources. Our technology solutions are used by educators to analyze and manage state and district data and student performance information. PCG Education solutions are supported by 25 years of management consulting experience and significant K-12 educational domain expertise. We provide educators with the tools and skills to use data to make effective instructional decisions.

R & G CONSULTANTS,
A DIVISION OF RB SYSTEMS, INC.

Ron Stein, Representative
8700 Waukegan Road • Suite 136 • Morton Grove, IL 60053
(847) 583-8400 • rons@rbsys.net

R&G Consultants, a division of RB Systems, Inc. provides affordable and accurate Fee-for-Service billing to over 90 Illinois school districts. Our services include Medicaid eligibility listings, assistance with annual cost calculation forms and reporting, review of all denied claims with resubmission when appropriate, state-of-the-art web-based data capture, all necessary management reports, unlimited phone support, and on-site training. At R&G we pride ourselves on our personal and friendly client services, excellent relationship with HFS and maximum reimbursement our clients receive. We provide this while charging our clients one of the lowest fees available. Please contact R&G to discuss your Fee-for-Service billing needs.

SAINT XAVIER UNIVERSITY

Wanda M. Manning, Representative
18230 Orland Parkway • Orland Park, IL 60467
(708) 802-6205 • manning@sxu.edu

The School of Education provides graduate cohort programs that are offered on campus and off campus. These cohort programs include both advanced certificate and initial certification programs. The programs include Curriculum and Instruction, Early Childhood Education, Educational Administration and Supervision, Multicategorical Special Education, Reading, Secondary Education, Elementary Education, Teaching and Leadership, School and Community Counseling, Technology, Science, I-STEM, and ESL/Bilingual. The cohort programs offer guaranteed course availability, tuition discount, and flexible payment plans. For more information, please stop at the Saint Xavier University table to speak with Wanda M. Manning, MBA, M.Ed., Director of Off-Campus Programs.

SANDHILL CHILD DEVELOPMENT CENTER
SILVER EXHIBITOR

Elizabeth McGhee, Representative
50 Calle Del Rio • Los Lunas, NM 87031
(505) 553-6800 • emcgieee@sandhillcenter.org

Sandhill Child Development Center/Del Rio Academy is a residential program for children between the ages of 5 and 13 who are experiencing significant difficulties functioning in their current home environments, schools, or communities due to an inability to regulate their emotional states. Our goal is to create an environment that facilitates intense, gratifying personal relationships, while at the same time confronting those behaviors that interfere with establishing close personal bonds. Through the use of well-trained staff and interventions such as neurofeedback, milieu work, EMDR, nutritional considerations, and animals, we foster a safe, regulating environment where nurture is difficult to resist. As the children live in this milieu over the course of many months, they begin to experience greater regulation and openness to relationships.
SCIENTIFIC LEARNING

Scientific Learning products accelerate learning by applying proven research on how the brain learns. Learners can realize achievement gains of up to two years in as little as three months and maintain an accelerated rate of learning even after the programs end.

SEAS EDUCATION

SEAS Education is the national leader in special education data management. We have helped thousands of school districts achieve their goals for fidelity, compliance, accountability, collaboration, achievement, and positive student outcomes for the past 17 years. We would like to introduce our new product SEAS Achieve: integrated forms & plan management for RtI, behavior, 504, ELL, and gifted. SEAS Education software products and services are designed to save teachers and administrators time as they juggle the management of necessary paperwork with devoting ample time to their students. For more information go to www.seaseducation.com and see how SEAS can help improve the success of your district.

SPEDTRACK

SpedTrack™ is a web-based suite of modules that revolutionizes the management of your Special Education program. SpedTrack centralizes your information and processes into one user friendly application, easing the burden of managing Special Education for both teachers and administrators. The Special Education Module covers everything from referral to dismissal and provides a secure, central location for all data. Staff will spend less time on paperwork and more time with their students.

STAFFING OPTIONS AND SOLUTIONS, INC.

Staffing Options and Solutions (SOS) provides Speech Therapy, Occupational Therapy, and Physical Therapy services on a contractual basis to schools.

TAMES

For more than 25 years TAMES Health Resource Service Management has been committed to the expansion and utilization of early intervention and preventive healthcare services for children. TAMES pioneered Medicaid reimbursement for local education agencies and continues to provide simple and innovative ways for healthcare providers to record and document services that bring federal funds back to the local school districts. All Illinois district and co-op employees are now able to enter their fee-for-service data via the company’s secure iTAMES website. Using iTAMES makes recording activities the easiest it has ever been. An online tutorial guides participants through the simple process, and built-in reports help administrators keep tabs on recording status. TAMES clients enjoy the use of the iTAMES website at no charge. (Onsite training is also available at no cost.) “TAMES” is an acronym for Trans Allied Medical Education Services. This name encapsulates the business, which is the blending of allied health care, medical, and educational services, and generating funding resources to support the provision of these services to children. Visit us on the web at tameshrs.com

TIMBERLINE BILLING SERVICE, LLC

Timberline Billing Service not only provides efficiency in Medicaid Fee-For-Service claiming and effectiveness with enhanced report features using our T-Trak software, we also have a client-centered approach with our clients while providing supportive services. This approach has made TBS the fastest growing and largest Medicaid vendor in Iowa. TBS has expanded to Illinois and brings this same client-centered approach to Illinois. Bryan Pullen, Vice President of Illinois Operations, has presented at the state and national level on the subject of school-based Medicaid claiming. His experience and knowledge is significant. Timberline provides staff trainings, quality assurance reviews, information, and tools from our Client Access section from our website, assistance with Medicaid Administrative Claiming, and student eligibility verification. Timberline works with our clients and has implemented the TBS Scholarship. Visit our website at www.timberlinebilling.com to learn more.

VOYAGER LEARNING

Voyager Learning is a member of Cambium Learning Group, the leading education company focused primarily on serving the needs of at-risk and special student populations. Voyager Learning’s powerful and effective support interventions, services, and education technology help accelerate all struggling students to grade-level proficiency.
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mremal@nisd219.org
Mark your calendars

ADMINISTRATOR ACADEMY #948:
The Practical Guidance on Section 504:
Developing a Defensible Plan

Presented by Christina Sepiol
June 6, 2013 at the Doubletree Hotel in Collinsville

IAASE FIFTEENTH ANNUAL FALL CONFERENCE
SEPTEMBER 26-27, 2013
Holiday Inn Select Hotel and Conference Center ◆ Tinley Park, Illinois

Holiday Inn Guest Room Rate:
$117.00 Single/Double ◆ Phone: (708) 444-1100
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Kathy Wilhoit
Laura Wolf
<table>
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<tr>
<th>Region Number</th>
<th>Regional Representatives</th>
<th>Regional Counties</th>
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</table>
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| |
| Region Seven  | **TBD**  
| Chicago Public Schools  
| |
The **Illinois Alliance of Administrators of Special Education** invites you to submit a proposal for presentation at one of our future Conferences. Take advantage of this opportunity to tell your colleagues what is working in your district or cooperative and to share your expertise, network, and enhance your professional growth. By featuring you and your peers as presenters, IAASE attendees tell us the conferences provide them with a strong forum for information exchange, problem-solving, and networking on a statewide level.

**CALL FOR PROFESSIONAL PRESENTATIONS**

To submit a proposal, please complete all of the information below and mail or fax the form to:

Norma Gerrish, IAASE Administrative Assistant  
1324 Lantern Lights Circle, Lebanon, Illinois 62254  
Phone: (618) 622-8800  Fax: (618) 622-8801  Email: ngerrish@iaase.org

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<th>Program Title:</th>
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<th>Primary Speaker: (All correspondence will be sent to the person listed in this section.)</th>
<th>Presentation Fee: (If Any)</th>
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<td>Primary Speakers Name:</td>
<td>Title:</td>
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<td>School District/Organization:</td>
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<th>Additional Speakers: (Correspondence will only be sent to the Primary Speaker listed above. Use a separate page for additional speakers.)</th>
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**Conference Strand** (Please select the strand that best fits your presentation)

- Administration  
- Autism  
- Behavior Management  
- Curriculum  
- EC  
- Innovative Practices  
- Leadership  
- Legal  
- Mental Health  
- Product Promotion  
- RTI  
- Technology  
- Transition

**Program Abstract:**

1. Please provide a one paragraph description of your presentation. If your presentation is accepted, this description will be printed in the conference program.

2. Length/Type of Session:  
   - ☐ Keynote  
   - ☐ One Hour Break-Out Session  
   - ☐ Two Hour Break-Out Session (Double Session)

3. Please submit a short bio for each speaker that the session host can use when making introductions.

4. Basic audio visual equipment will be provided upon request. Please indicate what you need for your presentation.
   - ☐ Podium  
   - ☐ Table for Materials  
   - ☐ Microphone on Stand  
   - ☐ Wireless Lavaliere Microphone  
   - ☐ Overhead Projector  
   - ☐ Screen  
   - ☐ TV/VCR  
   - ☐ LCD Projector for use with:  
     - ☐ Power Point  
     - ☐ Video  
     - Other: __________________________

*Please note the date that Call for Presentation proposals must be received.*

- ☐ September 26-27, 2013 in Tinley Park  
  (Proposal must be received by June 30, 2013)
IAASE Vision

The Illinois Alliance of Administrators of Special Education is a non-profit corporation organized to promote quality education for all students and provide an organizational structure through which students with disabilities are represented at a local, state, and national level.

As a premier organization, IAASE promotes visionary leadership through active member participation, progressive professional development, dynamic networking, and open advocacy.

IAASE believes in the following core leadership values . . . .

- Upholding ethical leadership standards with integrity
- Exuding a strong sense of passion and commitment to the profession
- Emulating equity through all of our activities
- Creating solutions through adaptive problem solving
- Improving outcomes for students with special needs through data driven decision making
- Promoting change through innovative practices

Professional Development Activity For Administrator Certificate Renewal

The IAASE 14th Annual Winter Conference could serve as a possible professional development activity for the continuing professional development hours required for administrator certificate renewal. Simply complete the IAASE 14th Annual Winter Conference Session Log Sheet at the back of this booklet as you attend sessions and complete the certificate that you will find on the reverse side of the log sheet. Keep the log sheet, certificate, and program guide as documentation of your attendance. You may also wish to save your name tag as proof of your attendance for possible audits.

Continuing Professional Development Units (CPDUs)

The Illinois Alliance of Administrators of Special Education (IAASE) is an approved provider of Continuing Professional Development Units (CPDUs) for the teacher certification process through the Illinois State Board of Education. Teachers at the IAASE 14th Annual Winter Conference who are interested in receiving CPDU credit for teacher certification may pick up the form at the registration/information table during the conference. To receive CPDU credit you will need to complete both sides of the CPDU Evaluation form. Turn in the CPDU Evaluation form at the registration area before you leave the conference, and you will be given an Evidence of Completion form. Administrators are not required to collect CPDU forms – this is for teacher certification only.